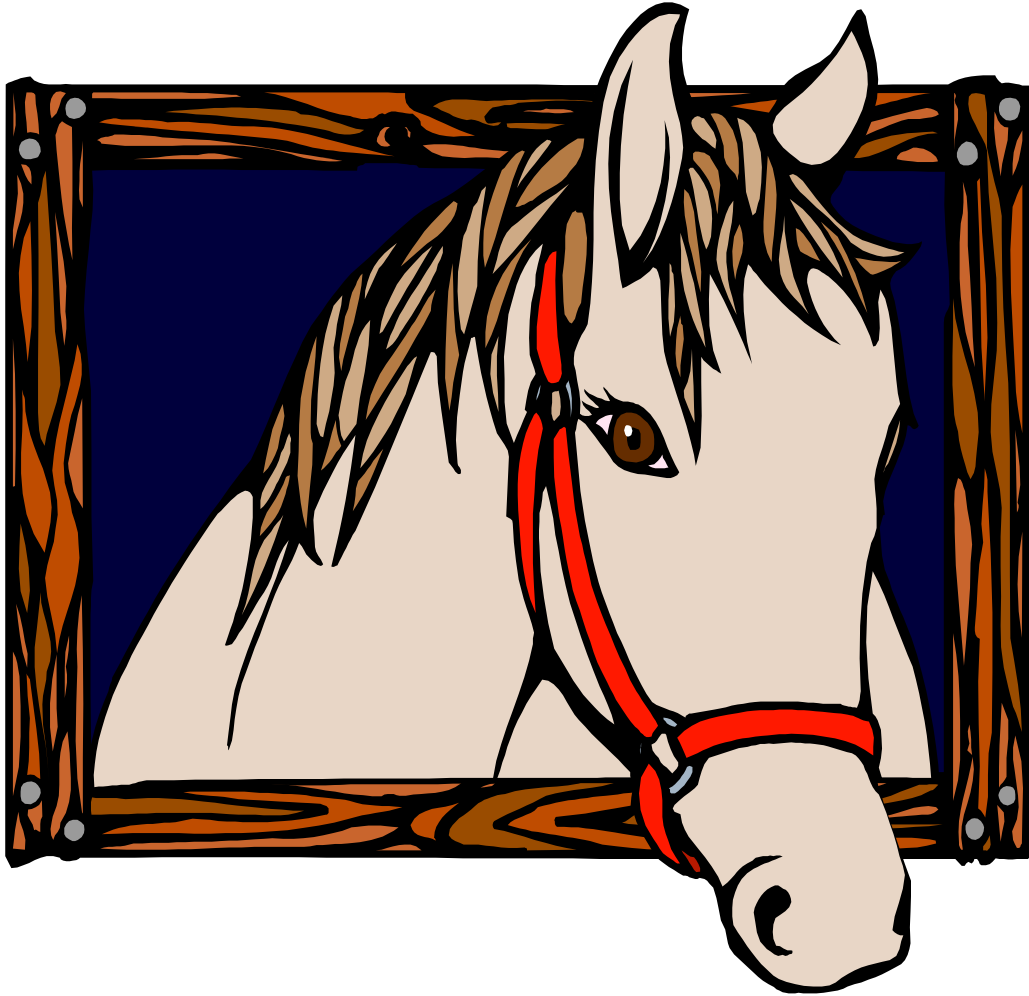


Florida 4-H Horse Member Advancement Program Level I



Name: _____

Name of Club: _____

Years in 4H _____ Age: _____

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Revised August 2005 by Vera Collins Lake County 4-H Secretary Available on line at <http://lake.ifas.ufl.edu/4-H/HORSE.htm>

Level I of The 4-H Horse Member Advancement Program will:

- (help you develop an understanding of horses and horse care
- (help you learn the basic skills of riding and handling horses
- (provide goals for learning
- (make your 4-H horse experience more interesting and more fun
- (let you progress at your own speed, but challenge you to keep working to become a better horseman and 4-H member.

The Basic Horseman Level is the first of four 4-H Horse Advancement Levels. No time limits are set and you are encouraged to advance through the levels at your own speed. Basic Level requirements are based on four areas; experience, knowledge, mounted and dismounted abilities. You will be evaluated in each area by your 4-H club leader or trained inspector. You are not in competition with other club members.

For Basic Level activities, older, gentle horses or ponies are best. Horses that perform natural gaits (walk, trot and canter) are preferable, but exceptions will be made in some riding tests if your horse can't trot.

Many of the answers to questions can be found in your 4-H project manuals. Additional information may be found in other publications available at your library and elsewhere.

As you complete each option, have your leader or Advancement Program Chairperson (junior leader, parent, or other designated person) initial it. When you have completed this level you will qualify for an attractive Advancement Certificate. Be sure to indicate in your 4-H Horse Record Book your progress toward completing this level.

Completion Guidelines

To complete this Level and receive your Basic Horseman Certificate you must:

-) be enrolled in a 4-H Horse Project
-) be at least 8 years old by September 1st, of the current 4-H year
-) be responsible for daily feeding, grooming, stall cleaning and exercise
-) have access to the use of a suitable riding animal
-) have safe and suitable equipment for you horse including saddle, bridle, halter and grooming tools.
-) complete this book as well as maintain your horse project record book to the satisfaction of your 4-H leader and county Extension agent

Experience -- Horse Care

Has been responsible for primary care, including feeding, watering, grooming, stall cleaning and exercise of the project horse for _____ days (minimum 60 days).

Parent signature

Leader signature

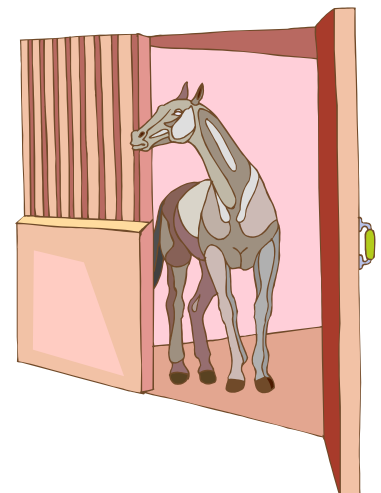
Riding Record * minimum of 30 hours total

<i>Month</i>	<i>Type of Riding</i>	<i>Hours</i>
September		
October		
November		
December		
January		
February		
March		
April		
May		
June		
July		
August		

Total hours: _____

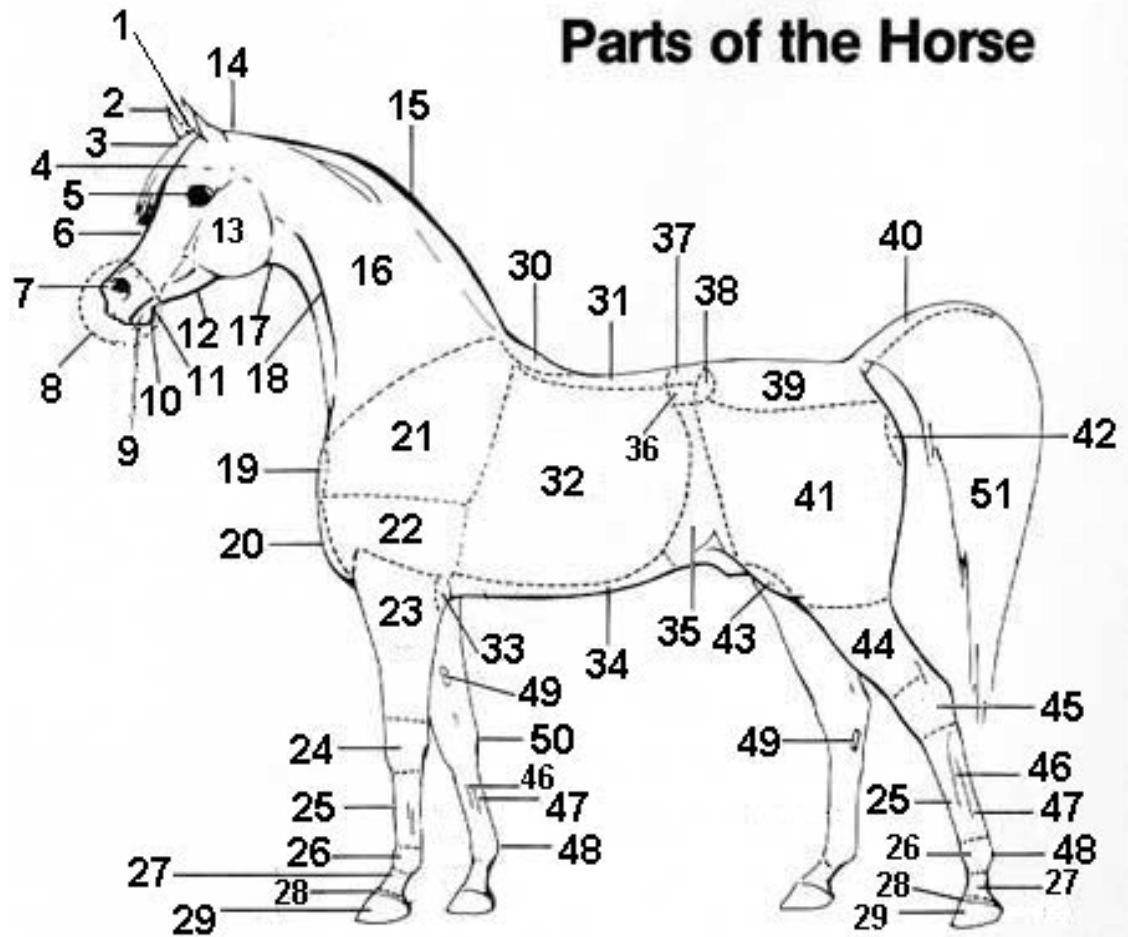
Events participated in, minimum of three events such as horsemanship school, show, clinic, trail ride, judging training, tour etc., at any level

Date	Event	Location



Fill in the numbers from the diagram in the blank for each part.

Parts of the Horse



- Point of Buttock ____
- Pastern ____
- Chin Groove ____
- Occipital Crest ____
- Jugular Groove ____
- Belly ____
- Fetlock ____
- Lower Lip ____
- Cannon Bone ____
- Nose ____
- Dock ____
- Withers ____
- Upper Arm ____
- Gaskin ____
- Branches of Jaw ____
- Trapezium ____
- Chestnut or Callosity ____
- Suspensory Ligament ____

- | | | | |
|------------------------|--------------------|---------------|-------------|
| Eye ____ | Forearm ____ | Back ____ | Muzzle ____ |
| Flexor Tendon ____ | Chin ____ | Forehead ____ | Crest ____ |
| Point of Shoulder ____ | Point of Hip ____ | Hock ____ | Flank ____ |
| Fetlock Joint ____ | Forelock ____ | Nostril ____ | Chest ____ |
| Throat latch ____ | Ribs ____ | Knee ____ | Hoof ____ |
| Neck ____ | Coronet Band ____ | Group ____ | Thigh ____ |
| Coupling ____ | Jowl or Cheek ____ | Tail ____ | Stifle ____ |
| Ear ____ | Shoulder ____ | Elbow ____ | Loin ____ |

Field or educational experience, must do at least three of the following.

U off	Program	Topic	Date
	Discuss preventative medicine with your veterinarian		
	Discuss hoof care with a farrier		
	Observe a horse being shod		
	Visit a large open show		
	Read a horse book		
	Visit a riding school		
	Visit a horse training center		

Club Participation ** Number of meetings attended _____ minimum of 6.

Present a satisfactory demonstration on horse care at a 4-H meeting _____ date

_____ topic _____
Leader signature

List some of the causes and symptoms and first aid treatment of the following:

1) . *THRUSH (treatment)* _____

2) . *COLIC (what to do until the veterinarian arrives)* _____

3) . *MINOR CUT (treatment)* _____

4) . MAJOR WOUND (what to do until the veterinarian arrives) _____

State the miles per hour a horse walk _____, trots _____ and canters _____.

What is the distance covered by a horse in 5 minutes at the walk _____,
trot _____ and canter _____.

State the characteristics of any three breeds of horses or ponies.

Breed	_____	_____	_____
Place of origin	_____	_____	_____
Distinguishing Characteristics	_____	_____	_____
Primary uses	_____	_____	_____

List 5 additional breeds: 1) _____ 2) _____

3) _____ 4) _____ 5) _____

What is the normal temperature of a horse? _____ pulse rate? _____.

Describe how the height of a horse is measured. _____

List several plants which are poisonous to the horse. _____

How many beats are there in each of the following gaits.

Walk _____ Running Walk _____ Trot _____ Pace _____

Canter _____ Rack _____ Run/Gallop _____ Slow Gait _____

Personal Development * Community Pride Options

MArrange for a film to be shown at your club meetings.

MParticipate in a community service or community pride project.

MPresent a demonstration or illustrated talk to a group other than your 4-H group.

MServe as host for a 4-H meeting. See that everyone is welcomed and made comfortable.

MLead the Pledge of Allegiance or 4-H pledge at a 4-H meeting, lead a song or game at a meeting.

MServe as chair of a club committee.

MHelp organize and conduct a trail ride.

MPreside at a 4-H project or club meeting.

MParticipate in a radio or television program.

MHelp a leader work with a younger member.

MServe as a junior leader for a 4-H horse group.

MServe as a camp counselor.

MHelp conduct a horse show.

MHelp organize a Horse Bowl.

MHelp organize a horse farm tour.

MWrite a news story for a local paper.

MDemonstrate riding aids to your club.

M Organize and conduct a 4-H judging contest.

MServe as a counselor to younger 4-H members.

MServe as clerk, show chairperson at a 4-H show.

MServe as an apprentice judge at a 4-h horse show.

MAttend a district or state animal science workshop.

MMake arrangements for a tour by your project group.

MParticipate in a horse judging or identification contest.

MObtain three or more new horse members for your club.

MSecure a speaker to talk at one of your project meetings.

MHelp organize, train, and participate in a mounted drill team.

MDevelop and exhibit a science display which is related to horses.

MHelp organize and conduct an educational tour or demonstration.

MExplore a career associated with horses and report on that career to your project group.

MPlan a fun activity for your club or project group that is separate from a regular meeting.

MPrepare a display, pictures, clippings, objects, that can be educational or helpful in stressing—clean air, clean land, or clean water. Conversing natural resources, conserving energy, or practicing safely.



Select three or more options

Option: _____
date passed _____ Approved by _____

Option: _____
date passed _____ Approved by _____

Option: _____
date passed _____ Approved by _____

Option: _____
date passed _____ Approved by _____

Option: _____
date passed _____ Approved by _____

Option: _____
date passed _____ Approved by _____

Dismounted Abilities

Give the date on which you properly demonstrated the following dismounted abilities.

- Feed & water
- Groom completely
- Bridle & unbridle
- Saddle & unsaddle
- Put on & adjust a halter
- Pick up feet & clean out
- Care of the horse after a ride
- Catch a horse in a pasture or corral
- Lead with a halter shank or lead rope
- Tie a horse to a rail, post, ring or tree
- Demonstrate safety precautions on the ground



<u>Date</u>	<u>Leader initial</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

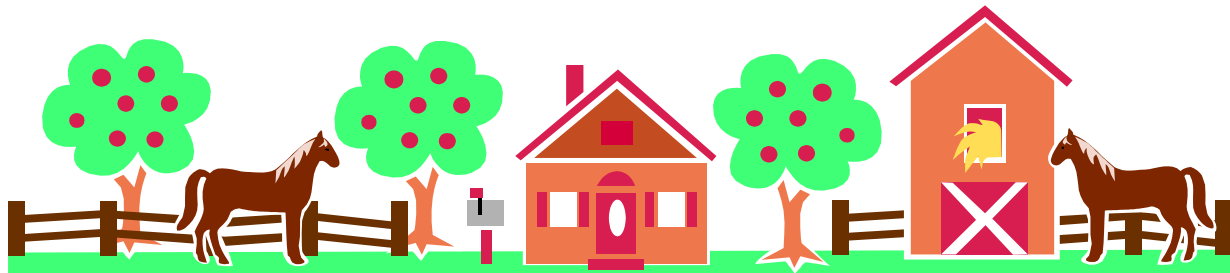
Mounted Abilities

Give the date on which you properly demonstrated the following mounted abilities.

	<u>Date</u>	<u>Leader initial</u>
Mount & dismount	_____	_____
Back four steps in a straight line	_____	_____
Demonstrate several safety precautions mounted	_____	_____
Change from a walk to a trot & to a halt on command	_____	_____
Sit in proper equitation position & hold reins correctly	_____	_____
Walk in a straight line at least 30' from a fence for a distance of 100'	_____	_____

Leader may prescribe additional tests.

- 1 _____
- 2 _____
- 3 _____



This is to certify that _____ is qualified and has completed all of the Basic Horseman requirements for Level I of the 4-H Horse Advancement Program.

_____	*	_____	_____	*	_____
4-H Leader		Date	Extension Agent		Date