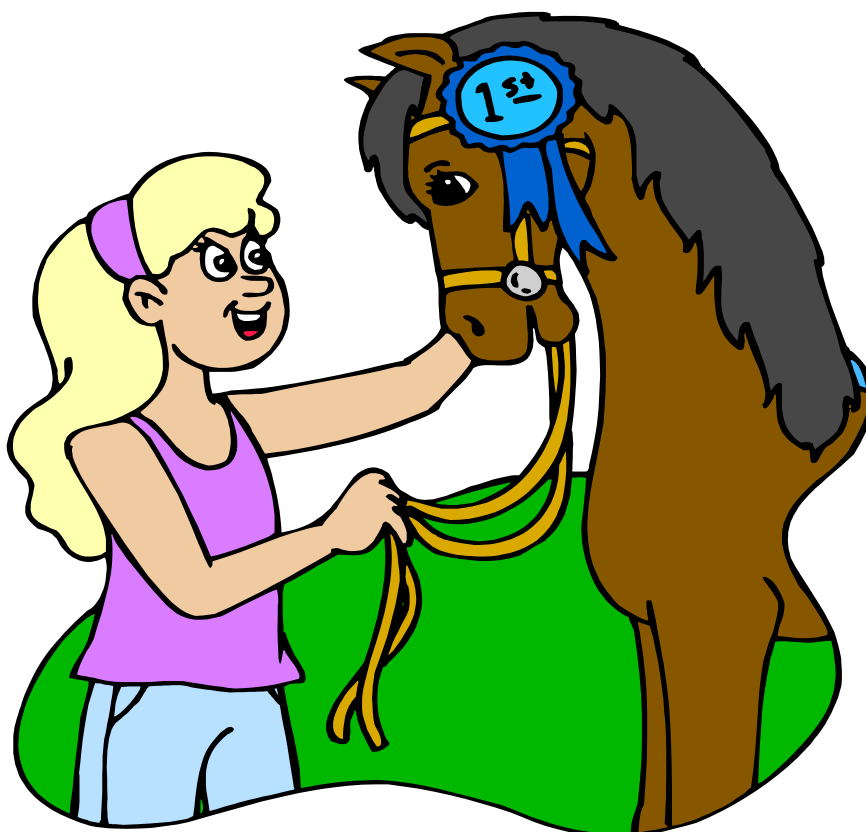


Florida 4-H Horse Member Advancement Program Level II



Name: _____

Name of Club: _____

Years in 4H _____ Age: _____

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Level II of The 4-H Horse Member Advancement Program will:

- (help you develop an understanding of horses and horse care
- (help you learn the basic skills of riding and handling horses
- (provide goals for learning
- (make your 4-H horse experience more interesting and more fun
- (let you progress at your own speed, but challenge you to keep working to become a better horseman and 4-H member.

The Novice Horseman Level is the second of four 4-H Horse Advancement Levels. No time limits are set and you are encouraged to advance through the levels at your own speed.

Novice Level requirements are based on four areas; experience, knowledge, mounted and dismounted abilities. You will be evaluated in each area by your 4-H club leader or trained inspector. You are not in competition with other club members.

For Novice Level activities, older, gentle horses or ponies are best. Horses that perform natural gaits (walk, trot and canter) are preferable, but exceptions will be made in some riding tests if your horse can't trot.

Many of the answers to questions can be found in your 4-H project manuals. Additional information may be found in other publications available at your library and elsewhere.

As you complete each option, have your leader or Advancement Program Chairperson (junior leader, parent, or other designated person) initial it. When you have completed this level you will qualify for an attractive Advancement Certificate. Be sure to indicate in your 4-H Record your progress toward completing this level.

Completion Guidelines

To complete this Level and receive your Novice Horseman Certificate you must:

-) be enrolled in a 4-H Horse Project
-) be at least 10 years old
-) be responsible for daily feeding, grooming, stall cleaning and exercise
-) have access to the use of a suitable riding animal
-) have safe and suitable equipment for you horse including saddle, bridle, halter and grooming tools.
-) complete this book as well as maintain your horse project record book to the satisfaction of your 4-H leader and county Extension agent
-) you must complete the Basic Horseman Level before you complete the Novice Horseman Level. Date you completed the Basic Horseman Level: _____.

Experience -- Horse Care

Has been responsible for primary care, including feeding, watering, grooming, stall cleaning and exercise of the project horse for _____ days (minimum 60 days).

Parent signature

Leader signature

Riding Record * minimum of 60 hours total

| <i>Month</i> | <i>Type of Riding</i> | <i>Hours</i> |
|--------------|-----------------------|--------------|
| September | | |
| October | | |
| November | | |
| December | | |
| January | | |
| February | | |
| March | | |
| April | | |
| May | | |
| June | | |
| July | | |
| August | | |

Total hours: _____

Events participated in, minimum of three of the following at any level ** horse judging contest * show * horsemanship school or clinic * trail ride * AHSA or approved breed show * fitting & showmanship class * hunt * horse bowl contest * tour of a horse farm or stable.

| Date | Event | Location |
|------|-------|----------|
| | | |
| | | |
| | | |
| | | |
| | | |

Club Participation ** Number of meetings attended _____ minimum of 6.

Present a satisfactory demonstration on horse care at a 4-H meeting _____ date

_____ topic. _____

Leader signature

Field or educational experience, must do at least two of the following.

| U off | Program | Name | Date |
|-------|------------------------------|------|------|
| | See a Horse movie | | |
| | See a slide set about horses | | |
| | Read a horse magazine | | |
| | Visit a horse farm or stable | | |

Knowledge

1) . *Describe what can happen if a horse gains access to an unlimited grain supply.*

2) . *Describe what can happen if a hot horse is immediately given all of the water he can drink.*

3) . *Identify moldy & dusty feed & discuss the dangers of feeding this to a horse.*

4) . Briefly discuss basic safety precautions to prevent injury to horse & to handler or rider. Include safety headgear.

5) . Briefly discuss “suitability of horse to rider”.

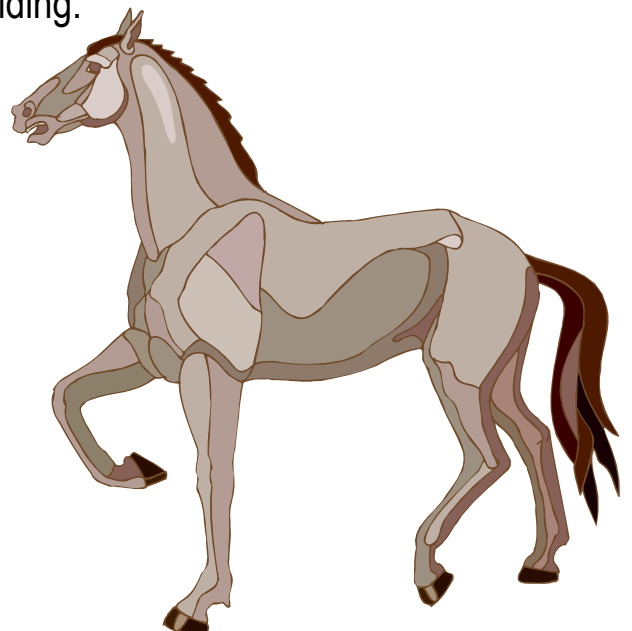
6) . Visit a place with a large group of horses (farm or show) & identify 5 different colors of horse.

1 _____ 2 _____

3 _____ 4 _____ 5 _____

Identify (recognize) a mare, stallion, colt, filly, and gelding.

Date/s identified; _____



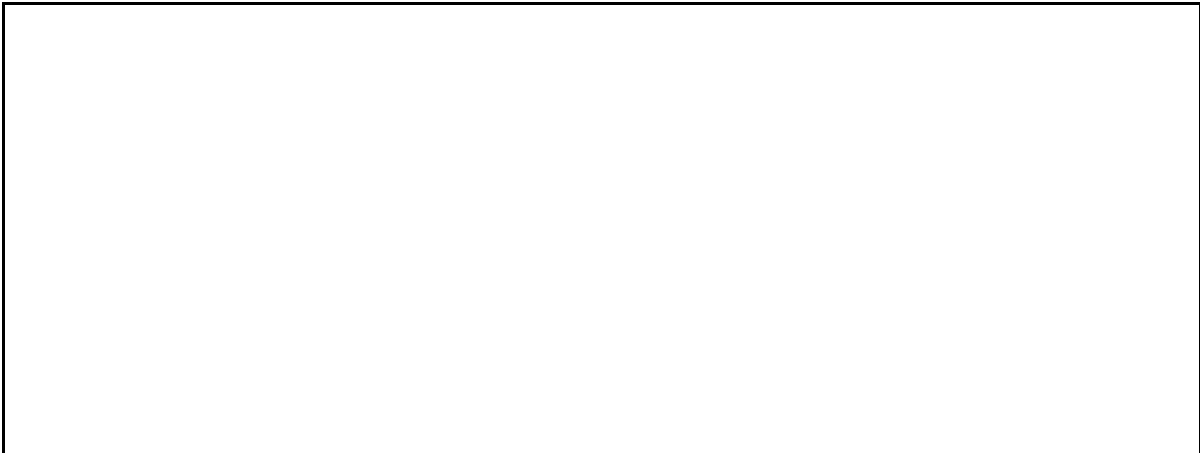
Draw or trace front views of four horse heads and draw and label each of these face markings, star, stripe, blaze and bald.

| | |
|--|--|
| | |
| | |

Review and follow twelve general feeding and management guidelines:

- 1) Feed at regular times.
- 2) Examine teeth regularly.
- 3) Exercise horses regularly.
- 4) Feed by weight, not volume.
- 5) Keep the feed manger clean.
- 6) Avoid moldy and dusty feed.
- 7) Give small, frequent feedings.
- 8) Do not overfeed, do not under feed.
- 9) Make sure that parasite control is adequate.
- 10) Keep stall and paddock areas clean and safe.
- 11) Make changes in types and amounts of feed gradually.
- 12) Make sure that water is frequently available, fresh, and clean.

Take a feed tag from a bag of horse feed, review and discuss it with a knowledgeable person and reproduce (draw) the tag below:



Briefly study then assign the following feed items to the appropriate categories:

soybean meal -- corn -- oats -- alfalfa hay -- Bermuda grass hay

Energy

Protein

Forage

Dismounted Abilities

Give the date on which you properly demonstrated the following dismounted abilities.

| | <u>Date</u> | <u>Leader initial</u> |
|---|-------------|-----------------------|
| Clean tack | _____ | _____ |
| Put on and adjust a halter | _____ | _____ |
| Put on and adjust a bridle | _____ | _____ |
| Identify good hay quality | _____ | _____ |
| Muck out and bed down a stall | _____ | _____ |
| Care for a horse after a demanding ride | _____ | _____ |
| Properly tie a horse (a rail, a tree, & a ring) | _____ | _____ |
| Recognize good quality and poor quality pasture | _____ | _____ |
| Demonstrate and discuss safety in working with horses | _____ | _____ |
| Prepare a horse for a showmanship class (braiding not required) | _____ | _____ |
| Demonstrate how to show a horse in a showmanship class | _____ | _____ |

Mounted Abilities

Give the date on which you properly demonstrated the following mounted abilities to a designated inspector or leader; five items may be designated as optional with substitutes listed and done at the bottom of the list.

Additional tests may also be listed at the end of the list.

| | <u>Date</u> | <u>Leader initial</u> |
|--|-------------|-----------------------|
| Back 6 steps and halt | _____ | _____ |
| Stand still 10 seconds | _____ | _____ |
| Walk & trot a figure eight | _____ | _____ |
| Canter left lead around a ring | _____ | _____ |
| Canter right lead around a ring | _____ | _____ |
| At the trot, turn right & turn left | _____ | _____ |
| Trot around a ring both directions | _____ | _____ |
| At the walk, turn right & turn left | _____ | _____ |
| Trot a small circle both directions | _____ | _____ |
| Walk in a small circle both directions | _____ | _____ |
| Move from a halt to a walk & from a walk to a halt | _____ | _____ |
| Take up the trot from the halt & the walk, <i>and return from the trot to the walk and to the halt</i> | _____ | _____ |
| Trot in a straight line, turn right about & return in a straight line <i>and turn left about and go in a straight line, halt</i> | _____ | _____ |
| Walk in a straight line, halt, turn right about and return in a straight line, <i>halt, turn left about and return in a straight line, halt</i> | _____ | _____ |

Additional tests

1 _____

2 _____

Personal Development * Community Pride Options

- MArrange for a film to be shown at your club meetings.
- MParticipate in a community service or community pride project.
- MPresent a demonstration or illustrated talk to a group other than your 4-H group.
- MServe as host for a 4-H meeting. See that everyone is welcomed and made comfortable.
- MLead the Pledge of Allegiance or 4-H pledge at a 4-H meeting, lead a song or game at a meeting.

- MServe as chair of a club committee.
- MHelp organize and conduct a trail ride.
- MPreside at a 4-H project or club meeting.
- MParticipate in a radio or television program.
- MHelp a leader work with a younger member.
- MServe as a junior leader for a 4-H horse group.

- MServe as a camp counselor.
- MHelp conduct a horse show.
- MHelp organize a Horse Bowl.
- MHelp organize a horse farm tour.
- MWrite a news story for a local paper.
- MDemonstrate riding aids to your club.

- MOrganize and conduct a 4-H judging contest.
- MServe as a counselor to younger 4-H members.
- MServe as clerk, show chairperson at a 4-H show.
- MServe as an apprentice judge at a 4-h horse show.
- MAttend a district or state animal science workshop.
- MMake arrangements for a tour by your project group.
- MParticipate in a horse judging or identification contest.
- MObtain three or more new horse members for your club.
- MSecure a speaker to talk at one of your project meetings.
- MHelp organize, train, and participate in a mounted drill team.
- MDevelop and exhibit a science display which is related to horses.
- MHelp organize and conduct an educational tour or demonstration.
- MExplore a career associated with horses and report on that career to your project group.
- MPlan a fun activity for your club or project group that is separate from a regular meeting.
- MPrepare a display, pictures, clippings, objects, that can be educational or helpful in stressing—clean air, clean land, or clean water. Conversing natural resources, conserving energy, or practicing safely.



Select three or more options

Option: _____

date passed _____ Approved by _____

Option: _____

date passed _____ Approved by _____

Option: _____

date passed _____ Approved by _____

Option: _____

date passed _____ Approved by _____

This is to certify that

*is qualified and has completed all of the Novice
Horseman requirements for Level II of the 4-H
Horse Advancement Program.*

| | | |
|-----------------|---|-------|
| _____ | * | _____ |
| 4-H Leader | | Date |
| _____ | * | _____ |
| Extension Agent | | Date |

