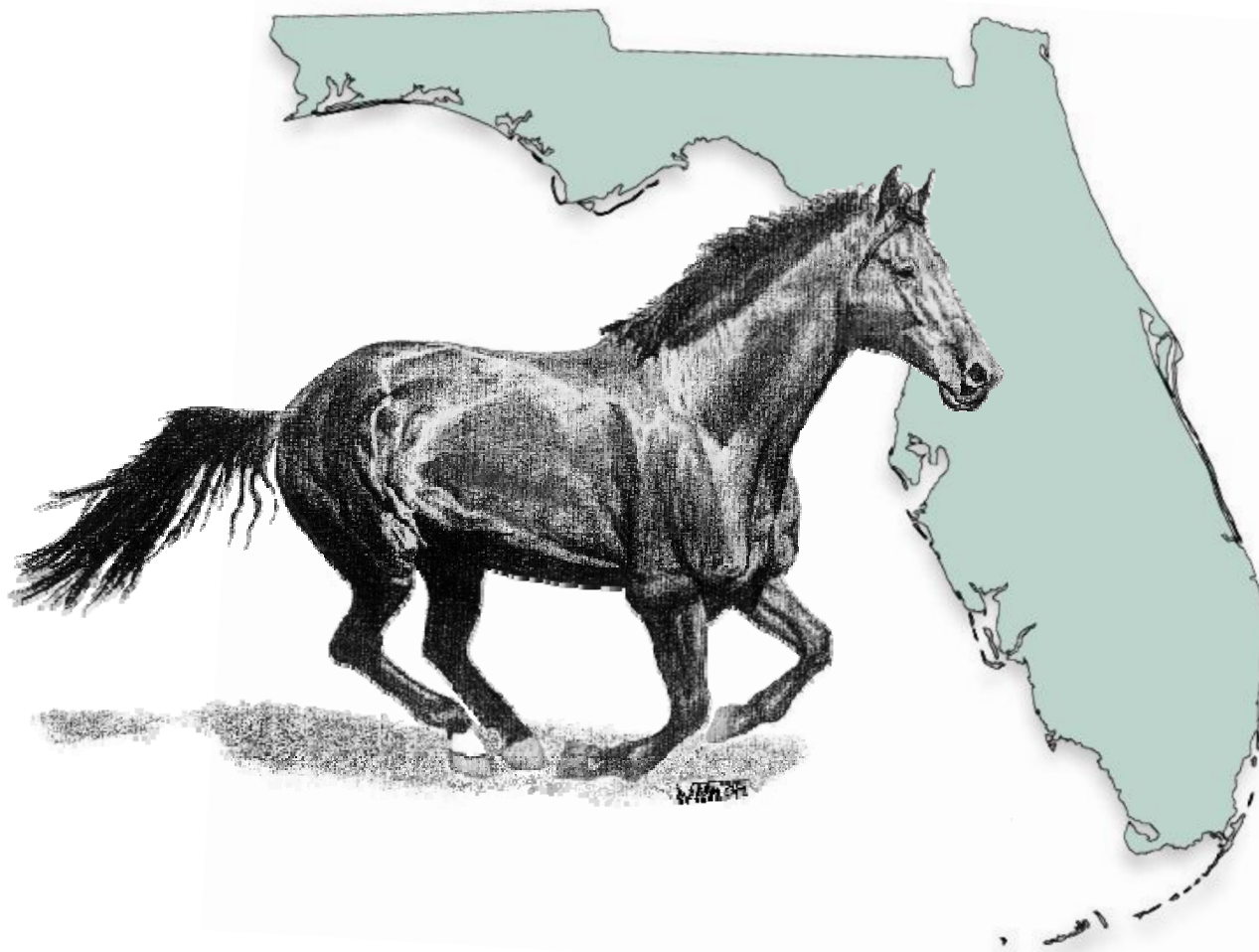


# FLORIDA 4-H

## *Horse Project Record Book*



Name \_\_\_\_\_ Years in Club Work \_\_\_\_\_

Address \_\_\_\_\_ Name of Club \_\_\_\_\_

County \_\_\_\_\_ Leader \_\_\_\_\_

Date of Birth \_\_\_\_\_ # of Years in This Project \_\_\_\_\_

## **PHILOSOPHY AND GOALS OF THE FLORIDA 4-H HORSE PROGRAM**

**The purpose of the 4-H Program is to provide young people an opportunity to participate in a series of activities designed to improve citizenship, sportsmanship, horsemanship, character, competitive spirit, discipline and responsibility, while creating an atmosphere for learning and awareness of the life around us.**

**If one takes time to study this statement, the goals and implications are awesome. It is not anticipated that a child would progress at the same rate for all of these objectives; it is expected that, given the proper motivation and good leadership by leaders, parents and agents, there would be improvements in all areas. Many times, recognition by the 4-H'er that they could improve in these areas is a significant accomplishment.**

**Most 4-H'ers electing this project will already have a significant interest in, and even a passionate love, for the animal. It is the leaders' responsibility to utilize this interest to accomplish the project objectives. Though the objectives may be arranged in a different order, you will notice the first objective is not horsemanship. Horsemanship, in the broadest sense, is an important facet of the 4-H horse program, but it should be understood that the horse is only a tool to be used in the development and education of the child. There are over 50 major project areas available in 4-H, and all of them have as objectives to make better citizens of youth, to increase their knowledge in a particular subject matter area and to inspire them to explore other areas.**

**Horse shows are not the major objective of this program, and any leader or agent that professes this, either out of actual belief or to persuade someone to join a 4-H club, is certainly in error. In doing this, they would most certainly be setting themselves, and the club, up for disappointment and possible failure. This is not to minimize the importance of horse shows in helping to achieve our goals, but it must be understood we are in the business of education. There are many opportunities to show elsewhere and it is quite possible there will be many youth in a club that are not interested in showing. They may be interested in one or more of the many forms of trail riding, rodeoing, breeding and production or other activities involving the use of a horse.**

**When thinking about the horse program and its objectives, one should certainly realize that participation in horse judging, public speaking and method demonstrations is extremely helpful in achieving said goals. Participation in these activities can help a youth improve in many areas, as well as gain a better education.**

**In summary, there is a need for all aspects of the current 4-H Horse Program, and it is hoped that you as leaders and agents, will encourage participation of your club members in all these areas.**

# 4-H HORSE MANAGEMENT PROJECT

## **Instructions**

All members who own or manage one or more horses or ponies may keep this project record. It should be kept in an updated, neat and accurate manner. This may be the only project taken or the member may also enroll in additional 4-H projects including the progressive riding projects. This project may be repeated as many times as desired.

## **Requirements**

1. Be a 4-H member.
2. Select, manage and care for one or more animals. Ownership is recommended but not required. (Note special rules for shows, events, etc.)
3. Follow directions of Project Leaders and Extension Agents.
4. Participate in activities and events related to the project
5. Keep an accurate and up-to-date record book.

# INVENTORY

Horses or Ponies you own or use as project animals at start of project year.

Name of Horse	Sex	Age	Color	Breed	Weight	Height	Value or Lease Cost
<i>Sheza Shadow</i>	<i>Mare</i>	<i>12</i>	<i>Black</i>	<i>Quarter</i>	<i>1000</i>	<i>14.3</i>	<i>\$1,400</i>

**(1) TOTAL \$ \_\_\_\_\_**

Horses and Ponies you own or used as project animals at the end of the project year.

\*If you lease, the amount will be zero.

Name of Horse	Sex	Age	Color	Breed	Weight	Height	Value*
<i>Sheza Shadow</i>	<i>Mare</i>	<i>13</i>	<i>Black</i>	<i>Quarter</i>	<i>1000</i>	<i>14.3</i>	<i>\$1,500</i>

**(2) TOTAL \$ \_\_\_\_\_**





## HEALTH CARE

### VACCINATION RECORD

Name	Date	Vaccine Type	Route	Cost
<i>Shadow</i>	9/5/96	Fluvac EWT	IM	\$6.50

(6) TOTAL \$ \_\_\_\_\_

### DEWORMING RECORD

Name	Date	Product	Route	Cost
<i>Shadow</i>	9/5/96	Zimecterin	Paste	\$10.95

(7) TOTAL \$ \_\_\_\_\_

### BREEDING RECORD

Dam's Name	Sire's Name	Date(s) Bred	Date Due	Stud Fee
<i>Sheza Shadow</i>	<i>Gators Dude</i>	<i>April 1-4, 1995</i>	<i>3/1/96</i>	<i>\$400.00</i>

(8) TOTAL \$ \_\_\_\_\_

### FOALING RECORD

Dam's Name	Sire's Name	Date Foaled	Sex	Weight	Foal's Name	Description	Condition
<i>Sheza Shadow</i>	<i>Gators Dude</i>	<i>3/5/96</i>	<i>Filly</i>	<i>105 lbs.</i>	<i>Hope Filly</i>	<i>Buckskin with left sock</i>	<i>Excellent!</i>

Health Care Expenses Continued on Next Page





## FEEDING-RELATED EXPENSES CONTINUED

### PASTURE

Dates	Pasture Type	Hours/ Day	Cost
<i>Jan-Mar</i>	<i>Bahia</i>	<i>10</i>	<i>\$175.00</i>

(14) TOTAL \$ \_\_\_\_\_

### MINERAL/SALT

Dates	Type Of Mineral/Salt	Form	Cost
<i>Feb-Mar</i>	<i>PDQ Supplement</i>	<i>LOOSE</i>	<i>\$13.00</i>

(15) TOTAL \$ \_\_\_\_\_

(16) TOTAL FEEDING-RELATED EXPENSES \$ \_\_\_\_\_

Add lines 12 through 15

### BOARDING EXPENSES

Place	Month	Description	Cost
<i>Equine Hilltop</i>	<i>Jan-Mar</i>	<i>Full Board</i>	<i>\$900.00</i>

(17) TOTAL \$ \_\_\_\_\_

### BEDDING SUMMARY

Type	Quantity	Disposal Method	Cost
<i>Shavings</i>	<i>3 Bales</i>	<i>Compost pile for pasture fertilizer</i>	<i>\$12.75</i>

(18) TOTAL \$ \_\_\_\_\_



## INCOME SUMMARY

Labor Summary: Duties, Hours Worked, Salary (Board Trade...)	Prizes/Awards/Gifts	Value
<i>Part time job at stables, 10 hrs/wk, trade for boarding rebate</i>		\$175.00/month*3mo.= \$525.00

(20) TOTAL \$ \_\_\_\_\_

Animals Sold	Tack/Equipment Sold	Other Income (manure, pony rides....)	Value
	<i>Garage Sale- used tack</i>		\$31.00

(21) TOTAL \$ \_\_\_\_\_

(22) TOTAL INCOME RECEIPTS \$ \_\_\_\_\_

## YEAR-END BUSINESS ACCOUNT

Value of horse(s) at start of project year (1) \$ \_\_\_\_\_

Value of all tack, equipment and supplies on Hand at start of project year (3) \$ \_\_\_\_\_

Cost of purchases for the year (5) \$ \_\_\_\_\_

Cost of health-related expenses (11) \$ \_\_\_\_\_

Cost of feeding-related expenses (16) \$ \_\_\_\_\_

Cost of boarding and bedding expenses (17, 18) \$ \_\_\_\_\_

Cost of show-related expenses (19) \$ \_\_\_\_\_

A. TOTAL EXPENSES \$ \_\_\_\_\_

Value of horse(s) at end of project year (2) \$ \_\_\_\_\_

Value of all tack, equipment and supplies on hand at end of project year (4) \$ \_\_\_\_\_

Total Income Receipts (22) \$ \_\_\_\_\_

B. TOTAL RECEIPTS \$ \_\_\_\_\_

**NET PROJECT EXPENSE/INCOME** \$ \_\_\_\_\_  
(Subtract A from B to find figure)

## TIME INVESTED IN CARE OF HORSE(S) AND EQUIPMENT

	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	July	Aug	<b>Total</b>
Hours spent grooming, feeding & general care													
Hours spent riding, driving, training and lessons													
Hours spent on tack care and repair													

Comments:

## **PROJECT PHOTOGRAPHS**

Include photos with captions that reflect what you do with your horse and/or how you care for it.

## PROJECT PHOTOGRAPHS

**Beginning of the year status and plans:**

Describe the facilities where you keep your horse(s).

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Outline prior training of your horse(s).

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Define training objectives for your horse(s) for the year.

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Describe any professional help or expert advice you have available and expect to use.

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**End of the year status:**

In regards to your training objectives and plans to utilize professional help or advice on the previous page, list and describe your progress and achievements towards these objectives.

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**PROJECT STORY**

Tell the story of your project. Include items such as goals and benefits achieved, things you learned, unforgettable experiences, project growth, leadership and citizenship activities and things your club did during the project year.

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**This is to certify that \_\_\_\_\_ has successfully completed this project.**

\_\_\_\_\_  
**4-H Leader**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Extension Agent**

# Your opportunity for sportsmanship and horsemanship



<b>Racing</b>	<b>Barrel Racing</b>
<b>Jumping</b>	<b>Trail Riding</b>
<b>Equitation</b>	<b>Foxhunting</b>
<b>Eventing</b>	<b>Dressage</b>
<b>Polo</b>	<b>Endurance</b>

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**FLORIDA**

COOPERATIVE EXTENSION SERVICE, UNIVERSITY OF FLORIDA,  
INSTITUTE OF FOOD AND AGRICULTURAL SCIENCES, Larry R.  
Arrington, Director, in cooperation with the United States Department of  
Agriculture, publishes this information to further the purpose of the May 8 and

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## Project Summary

### LEADERSHIP

List your accomplishments both in this project and as a member of your club, county council, etc.  
*Ex: participate in TLC as the delegate to District VIII meetings, opening pledge at club level.....*

Date	Please Describe

### COMMUNITY SERVICE

List in detail your individual or club community service accomplishments and the purpose for the service.  
*Ex: Our 4-H Club saw a need for a food drive & collected 200 items that were delivered to the needy.*

Date	Activities and Events



## **NEWSPAPER Articles and/or Pictures of your 4-H Project**

*NEWSPAPER Articles are extra and will not be deducted.*

*If you or your 4-H club was in the newspaper please attach the article here.*

For project pictures, be sure to include captions describing each photograph. If possible show ( The Beginning of your project ( work being done and ( your completed project. (Minimum of 3 pictures ). You may insert pages as needed.



