My Senior 4-H Project Report
(Ages 14-18)

Name:  FILL ALL OF THIS OUT, All signatures required  Date:  

County:  Age:  Years in 4-H:  

Mailing Address:  

Club/Group:  Leader:  

Project:  

Parents/Guardian Name:  

I personally prepared this report and it is a true record of my 4-H project.

4-H Member Signature:  Date:  

Approval of this report

Parents or Guardian:  Date:  

4-H Leader:  Date:  

Instructions

- Complete a Project Report for each project you complete and submit the report with all of the attachments listed in Section 3 of this form.
- Complete Section 1 as you start your new project.
- Sections 2 and 3 should be completed as you work with your project.
- Put together the Project Report, Project Book, Project Pictures, and Project Story in a folder.
Section 1: Project Plans and Goals

This is what I want to learn (goals) this year:
Goals need to be specific and measurable.

Example:
I want to train my dog three tricks this year: shake, play dead, and roll over.
NOT: I want my dog to love me the whole year.

Youth should also have at lease three goals

Member Signature: ___________________________________________ Date: ________________

This is what my leader agreed to help me do:
Leader needs to agree with what is written and follow through.

Leader’s Signature: _______________________________ Date: ________________

This is what my parent(s)/guardian(s) agreed to help me do:
Parents/Guardians also need to take an active role in the project.

Parent/Guardian Signature: _______________________________ Date: ________________

Section 2: Project Highlights

<table>
<thead>
<tr>
<th>Date:</th>
<th>My project activities and accomplishments:</th>
<th>Estimated amount of time:</th>
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<tbody>
<tr>
<td></td>
<td>Make sure these are accurate. If it takes you 30 minutes a day to do daily chores for your dog, then you take 30 minutes multiplied by the amount of days you are doing this project. Don't let your youth shortchange themselves.</td>
<td></td>
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List information and skills learned through project experiences:
Be specific. Don't just say "I enhanced my skills in this project"

Example: - Learned how to teach my dog to "Wait". He would follow this command until I told him to "Heel".
- Increased my knowledge on how to read a nutrition label. Now I know that the first ingredients listed are the ones that are the highest percentage in the product. Knowing that I now look for meats to be the first ingredient, because this is a higher quality ration for my dog.

List challenges faced when completing project work and how you handled them:
Again be specific. Don't say "It was hard to get my dog to sit" Why was it hard? What did you do to handle the situation

List major successes in your project:
Again, be specific. Don't just say "I won a blue ribbon" what did you do to win that blue ribbon?

My adult leader/parent helped me with my project by:

Don't just say "My leader helped me" again, be specific.
What I will do different next time:

Give a reason why you will do this differently. Instead of saying "I'm going to use my other dog next year" say "After working so hard with my dog Meatloaf this year, I think he is at a level of maintaining skills and I can now work with my other dog Alexander to make sure he has the necessary skills to be a good canine citizen."

What do I want to do next year:
Don't just say "I hated this project and will not do it next year" Say why.

List your leadership activities related to this project:
Even though this says just this project, and those leadership activities take first rankning, please feel free to list other leadership roles. This will help portray a well rounded 4-H member

List your involvement with citizenship activities in this project:
Again, this is their moment to brag. Have them list citizenship activities in this project, but they can also list other citizenship opportunities. Also be specific, the judge may or maynot know the activity that is being listed.
Awards and Recognition received in this project:
Even if the youth has none, make sure they at least put something in this space, if it is left blank there is a chance points will be taken off.

Project Pictures: See Attached

Project Story: If the youth wrote a project story in their record/project book, they do not have to write it again, they do however have to make a notation to "See Project Story in Project Book"

Project Book: If it is a state/local project book, please ensure that they are completed. If it is a National Curriculum, please be aware that these books are meant to be completed over a period of three years, therefore only 1/3 of the book will be completed.

Section 3: Project Attachments

Project Pictures
Attach photos (or you may provide drawings) of your project work throughout the year showing you and your project at the beginning, during the work being done, and when completed. Don't forget to include pictures of you helping others in your citizenship and leadership activities, too. Attach no more than three (3) pages (8 ½” x 11”, one side only) of pictures to this report. Be sure to include a sentence about what you are doing in the picture.

Project Story
Create a story of some of your project experiences. Record the good and bad experiences you had during the year, what you learned, and what you would do differently. Looking back over your past year in 4-H, think about the things you’ve learned and include how you might apply what you’ve learned to your life in the future.

The story should be no more than 3 pages, neatly written or typed (8 ½” x 11”, one side only) in 12 point double spaced font.

Project Book
Attach your project book or worksheets you have completed as evidence of your project accomplishments.